

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade Level: 5	Academics				Growth Development		
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Social-Emotional	Physical & Specials	Faith
Students can do	Write a journal entry each day using any of the prompts listed below.	Create a game that includes any math skills studied this year.	Pick one experiment to do from the website provided. We encourage you to choose something from the category of “States of Matter.”	Read - “Time for Kids” - March 20, 2020 Vol. 10 No. 20	The student will write a positive message to someone.	<p>Music: Students will have a book read to them (video), and go on a listening walk.</p> <p>Tech: While exploring the website Seussville, students will take a picture of their favorite Dr. Seuss character and explain what characteristics they both have in common.</p> <p>Art: Students can come up with a list of ideas to make art. Students can make a piece of art using their own creative ideas and display it at home.</p>	During this time there are many people we can be praying for, who is someone you would like to pray for today? (please write a prayer for someone in your journal today.)

What you will need	Paper, Computer, and/or Ipad	Options: Deck of cards, dice, coins, paper, etc.	Computer or iPad Materials for chosen experiment	Computer or iPad	A positive word and/or positive phrases	Music: Computer, tablet, or phone, Digital lesson , Paper and pencil or whiteboard and marker Tech: Computer or iPad Art: Found Art Objects and drawing materials (crayon, marker, pencil, etc.)	Chromebook/device Journal
Essential Questions to ask students	<ol style="list-style-type: none"> How do you feel about what is going on with COVID-19? What are YOU doing to keep busy during quarantine? What is your family doing to keep busy/productive during quarantine? How do you feel about not being at school? What is hard about this 	<ol style="list-style-type: none"> What are the rules to your game? How many different operations can you use? Can you do a game using decimals? Fractions? Can you make your game more challenging, or scale it back for a sibling or family member? 	<ol style="list-style-type: none"> What are the different states of matter? How does matter change? 	<ol style="list-style-type: none"> How can you have some control over the virus? What new information did you gain after reading the article? What measures are in place to prevent the spread of COVID-19 in the US? Why are schools responding differently to outbreaks? How is COVID-19 	<ol style="list-style-type: none"> If you looked under a rock today, what positive/encouraging message would you like to receive? Explain your reasoning. 	<p>Music: What sounds do we hear all around us?</p> <p>Tech: Who is your favorite Dr. Seuss character? What book are they from? What characteristics do you and your character have in common?</p> <p>Art: What things can we creatively use to make art? How can we generate ideas to make art? Where can we display art?</p>	

